

Gone Fishing

AUTHOR: Tamera Will Wissinger

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GENRE: Novel in Verse

LEXILE: 460L

SUMMARY:

Nine-year-old Sam is really looking forward to a fishing trip for only him and his dad. So, when his annoying little sister asks to come along, Sam is understandably disappointed. Will the trip be nothing but annoying songs and dolls hidden in tackle boxes?

BOOKTALK:

Have you ever looked forward to doing an activity with you and your parents? How would you feel if your brother or sister asked to join you? Sam has been preparing his tackle box for a special fishing trip meant for him and his dad. Then, his little sister gets permission to come along! Do you think they will still have a good time?

AUTHOR'S BIOGRAPHICAL SKETCH:

Author's Name: Tamera Will Wissinger

Author's Website: <http://www.tamerawillwissinger.com>

Other books written by the author: *This Old Band*

CHALLENGING WORDS

lures [p.5] types of bait used in fishing or hunting

quake [p. 13] shake or tremble

skunked [p. 25] defeated in a game or contest, especially by preventing someone to score at all

overabundantly [p. 29] more than what is usual; excessively

navigate [p. 37] plan or direct the way a boat or other type of transportation will travel

bow [p. 38] the front end of a ship

knack [p. 71] skill at performing a task

angling [p. 75] fishing with a rod or line

lunker [p. 77] a very large specimen of something; usually a big fish

boast [p. 105] talk with excessive pride; brag

DISCUSSION QUESTIONS:

1. Have you ever gone fishing? What do you need to do to prepare for a fishing trip? What did Sam pack for his fishing trip?
2. Do you think that Dad should have let Lucy come along on the fishing trip?

- Why or why not?
3. Sam is not very successful at fishing at first, but Lucy has good luck. Tell about a time that something was hard for you at first. How would you feel if your younger sister or brother was better at something than you? Would you keep trying or give up?
 4. There are many types of poems in this book. Which one is your favorite? What are some of the “tools” that are used in writing poems?
 5. How do Sam’s feelings change over the course of the book? Does Sam’s attitude change over the course of the story? Pick four ways in which the author shows Sam’s feelings - without TELLING you what his feelings are!

ACTIVITIES with COMMON CORE STANDARDS:

Language Arts

- Review all of the different types of poems at the end of the story. Pick one that you would like to write yourself. Present your poem to the class.

4.W.1, 5.W.1, 6.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.

4.W.4, 5.W.4 Apply the writing process to generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials; edit writing for format and conventions.

6.W.4 Apply the writing process to plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.

4.SL.1, 5.SL.1, 6.SL.1 Listen actively and adjust the use of spoken language to communicate effectively with a variety of audiences and for different purposes.

Language Arts/Science

- Pick a fish to research from the Indiana Fishing Regulation Guide. <http://www.eregulations.com/indiana/fishing/indiana-fish-identification/> Students will write a research paper on the fish, including information about where it is found in Indiana. Students will also create a diagram of the fish life cycle.

4.W.5 Conduct short research on a topic.

5.W.5 Conduct short research assignments and tasks on a topic.

6.W.5 Conduct short research assignments and tasks to build knowledge about the research process and the topic under study.

6-8.LST.4.1: Integrate quantitative or technical information expressed in words in a text with a version of that information

expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

LIFE SKILLS:

Effort
Friendship
Perseverance
Pride
Understanding

Additional Reading:

A Kick in the Head by Paul Janeczko

Fly with Poetry by Avis Harley

Both of these books of poems explains poetic forms and will give students more examples.

RELATED INTERNET SITES:

Poets.org

<http://www.poets.org/>

Has thousands of poems, including poems especially liked by kids. There is also a link for teaching materials including lesson plans.

Giggle Poetry

<http://www.gigglepoetry.com/>

This award winning site has poetry lessons and poetry games. It also has downloadable poetry theater versions of favorite poems to perform in class.

Indiana DNR – Fish and Wildflie

<http://www.in.gov/dnr/fishwild/2348.htm>

Information about fishing in the state of Indiana including fish identification, information on where fish can be found, and tips on taking kids fishing.

ACTIVITY SHEET CREATED BY:

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