

by DOUGLAS FLORIAN

Illustrated by PAIGE KEISER

# I Love My Hat



## Kids' Activity Guide

One autumn morning, Farmer Brown gets on his tractor and heads to town. Along the way, he picks up a cat in a hat, a goat in a coat, an ox in socks, and other animals who love their clothes—and each animal sings a little song about what it's wearing. When they reach the town, it's Farmer Brown's turn to sing about his clothes—after he gets some new ones. This silly farmyard romp will have kids singing about their own favorite clothes.

*I Love My Hat* will take your child on a wonderful musical trip across a farm! Farmer Brown's songs are full of fun rhymes and playful animals. *I Love My Hat* uses rhythm and rhyme to let your child talk about the clothing they wear. Paige Keiser's beautiful illustrations will catch your child's eye and make them feel like they are on the farm. By the end of the story you and your child will be ready to sing along and make up your own rhymes.

## Pre-reading Questions:

1. What is a farm?
2. What do farmers wear?
3. Have you ever visited a farm?
4. What is a rhyme?
5. Do you like to sing songs?
6. What is your favorite song?
7. What animals live on a farm?
8. What is your favorite farm animal?
9. What different kinds of clothes do you wear?
10. What is your favorite outfit to wear?

These questions will prepare your child for reading *I Love My Hat* and get him or her thinking about farms, clothing, and rhyming. After discussing these questions, read the book with your child!

## Make a Paper Plate Hat Craft:

*I Love My Hat* starts with a farmer in a hat. Help your child make a hat from a paper plate.

### Materials:

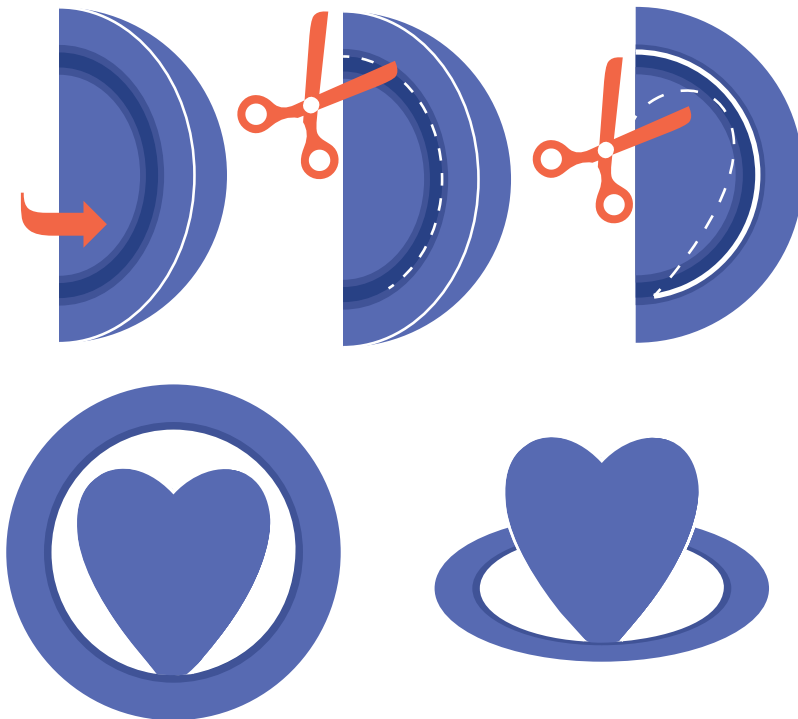
Paper plate

Scissors

Decorations: crayons, markers, colored pencils, glitter, or paint.

### Directions:

1. Fold the plate in half and cut around the inside edge of the plate, making a hole for the head. Make sure you leave several inches of the center circle still attached to the brim.
2. While still folded in half, help your child cut the flap into any shape he or she can imagine; for example a circle, heart, star, diamond, clover, tree, or flower.
3. Open the plate back up, and have your child decorate the hat using the crayons, markers, pencils, glitter, or paint.
4. Once the hat is decorated, fold the inner part of the hat up, and place it on your child's head.



## Butterscotch Haystacks Snack:

Traveling around the farm is very tiring. Help your child cook these tasty snacks that look like they come from the farm.

### Ingredients:

1 cup milk chocolate morsels

1 cup butterscotch morsels

2-2½ cups of chow mein noodles

### Directions:

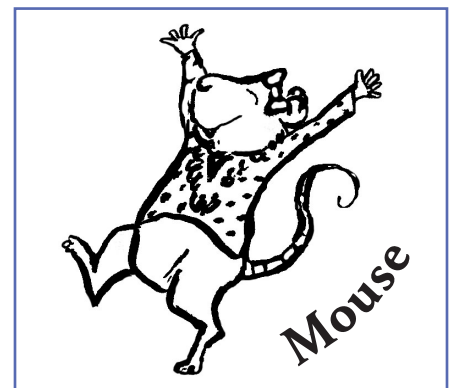
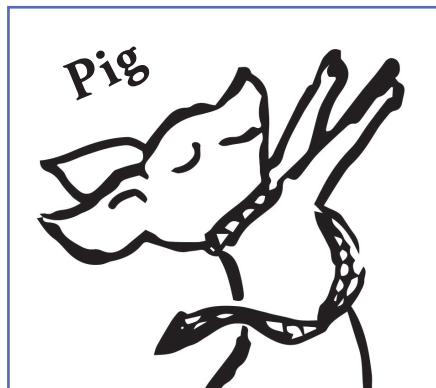
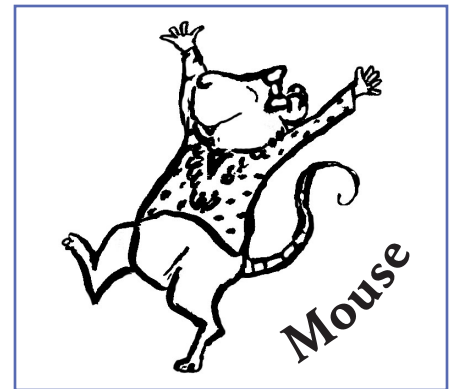
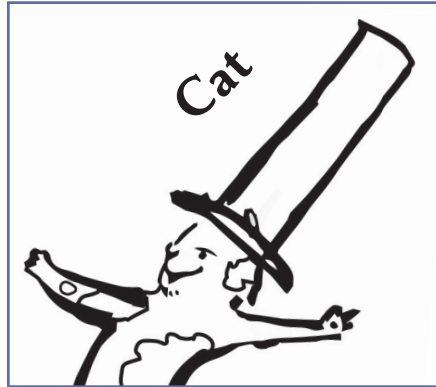
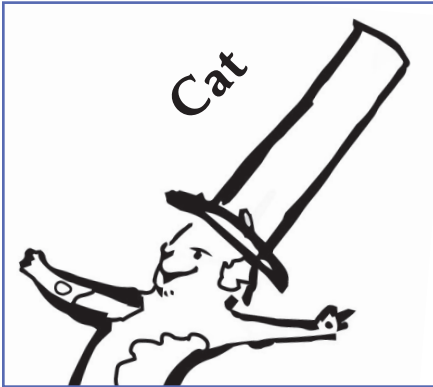
1. Place morsels in large microwave-safe bowl.
2. Heat in microwave for two to three minutes, or until almost melted.
3. Stir with a fork until smooth.
4. Gently fold in noodles.
5. Stir until well coated.
6. Spoon mixture onto wax paper, and refrigerate for 1 hour.
7. Enjoy!

## Animal Memory Game:

*I Love My Hat* is a book about animals on the farm. Your child will use the animal cards on page 3 to work on their memory skills by playing a memory game. Your child will enjoy cutting out and decorating the cards in addition to playing the game!

First help your child decorate each pair, using the same colors to make them look similar. Once the decorating is complete, cut all of the cards out along the lines. To play the game, flip the cards facedown and randomly lay them out in three rows of four. Take turns flipping two cards over, and try to make a match. When a player matches up the cards, he or she takes both cards and sets them in front of them. Keep taking turns until all of the cards have been matched up. Whoever matches the most cards wins.

# Animal Memory Game:



## Rhyming Activity:

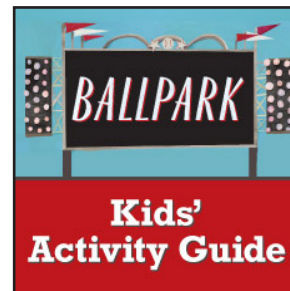
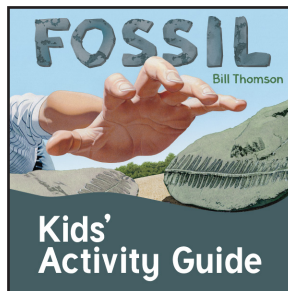
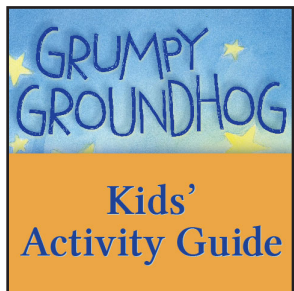
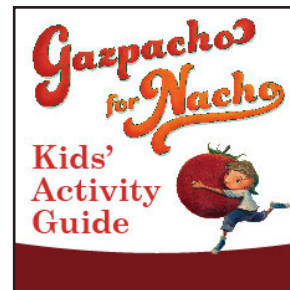
*I Love My Hat* is written using rhyming lines. This activity will allow your child to learn about and practice the use of rhyming words from *I Love My Hat*.

A **couplet** is two lines of verse that follow in order and are of the same length. Most couplets include a rhyme. Work with your child to fill in the chart below. First, list words that rhyme with the last word in the first line of the couplet. After listing words that rhyme, have them make sentences completing the couplet with one of their rhyming words. Wrap up the activity by rereading the book and letting your child complete the lines in the book with his or her own rhyming word.

Line 1 from <i>I Love My Hat</i> Couplet:	Words That Rhyme With...
I love my <b>hat</b> .	<b>hat:</b> Ex: cat, mat, bat, sat, flat, pat, rat, that
Complete the Couplet:	<b>Ex:</b> It looks very flat.
I love my <b>coat</b> .	<b>coat:</b>
Complete the Couplet:	
I love my <b>socks</b> .	<b>socks:</b>
Complete the Couplet:	
I love my <b>blouse</b> .	<b>blouse:</b>
Complete the Couplet:	
I love my <b>tie</b> .	<b>tie:</b>
Complete the Couplet:	
I love my <b>gloves</b> .	<b>gloves:</b>
Complete the Couplet:	
I love my <b>underwear</b> .	<b>underwear:</b>
Complete the Couplet:	
I love my <b>shoes</b> .	<b>shoes:</b>
Complete the Couplet:	

# I Love My Hat

Click on the Kids' Activity Guides Below for More Fun!



*This guide was created by Chris Valcarcel, educational consultant, and Jennifer Messinger, graphic designer.*

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