

HARRY KITTEN AND TUCKER MOUSE

By *George Selden*

Guide by Dr. Betty Powers Francis

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HARRY KITTEN AND TUCKER MOUSE

Synopsis

Harry Kitten and Tucker Mouse meet in unusual circumstances and become friends. They are examples of what true friends can be. Although they do not get along all of the time they work things out and they are helpful and caring to each other. Living in the city of New York provides them many adventurous outings. They try several different places to live, an office building, old docks, and a park, but none of them worked. Then they found the perfect place, the Times Square subway station. No home is without problems but together the two solve them and make a comfortable place to live together.

NOTICE

This book has no chapters or sections, so it has been divided into 5 sections by page numbers. If your book does not have 81 pages the sections could be slightly different.

HARRY KITTEN AND TUCKER MOUSE

LESSON 1

Pages 1 - 17

1. Underline the names that the mouse had been called.

rodent

rat

Tucker

2. How does Tucker choose his name?

3. Tell one characteristic the kitten has.
What in the story made you think that?

4. What does "precedent" mean? "We might even set a precedent."

5. What do you think happened to the mouse's mother?

6. What do you think a mouse would want a coin for?

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LESSON 2

Pages 18 - 31

1. How did Harry get his name?
2. Where does Tucker hide his penny, his life savings?
3. Why isn't there lots of people in the Empire State Building when Tucker and Harry are looking around?
4. What does "warily" mean? " He began to creep warily down the street."
5. Whose idea was it to go to the basement of the Empire State Building?
Do you think it was a good idea or not? Explain your answer.
6. Why do Tucker and Harry want to leave the safety of the Empire State Building?
7. Explain how would you feel if you and a friend were all alone in a deserted building?

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LESSON 3

Pages 32 - 46

1. Describe the abandoned piers Harry and Tucker go to live.
2. What is the difference between a rat and a mouse, according to Tucker?
3. For a while the two animals live in Gramacy Park. What do they feel is the problem with living there?
4. What does "niches" mean? "...I saw pipes and I saw niches..."
5. Why do you think the two friends always wake up at the same moment?
6. If you could live anywhere, where would you want to live? Explain why.

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LESSON 4

Pages 47 - 64

1. What two reasons does Harry give Tucker for wanting to go to the subway?
2. Tell two good things about the hole Harry and Tucker find.
3. Where did Harry and Tucker put their good luck penny?
4. What does "vagabonds" mean? " ...the dirt they'd collected, inevitable for vagabonds..."
5. The story said the subway bewitches Harry and Tucker. What do you think that means?
6. Why do you think Tucker wants to get the coin on his own?
7. What kinds of things do you like to collect? Explain why you like to collect them.

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LESSON 5

Pages 65 - 81

1. Why were Harry and Tucker worried at the beginning of this section?
2. Why does Harry think the rats might want Tucker's collection?
3. What two things do the rats want?
4. What is a raid? "The raid was upon them."
5. The rats were bigger, but Harry and Tucker won the fight. Why do you think that was possible?
6. Do you think the rats will return? Explain your answer.
7. Pick either Harry or Tucker and describe what characteristics they have that a person might have.

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Answer Key

LESSON 1

1. The underlined words should be RODENT RAT.
2. Tucker took his name from Mary Tucker's home baked goods.
3. Answer will vary.
4. Precedent means an action that may serve as an example in the future.
5. Answers will vary.
6. Answers will vary.

LESSON 2

1. Harry took his name when he overheard two kids walking by talking about their friend Harry, who was a character. The kitten had always wanted to be a character so he took the name Harry.
2. Tucker hides his penny between two bricks on the outside of a tenement building.
3. There weren't many people in the Empire State Building because it was 8:00 p.m. and the most people had gone home for the night.
4. Warily means in a very cautious manner.
5. It was Harry's idea to go to the basement in the Empire State Building. Answers will vary about whether it was a good idea or not.
6. Harry and Tucker leave the Empire State Building because it was dull and lonely.
7. Answers will vary.

LESSON 3

1. The abandoned piers were described as:
dangerous ruins, decaying piles, roofs falling, walls sloping, and lots of rats.
2. According to Tucker, mice have style and rats don't.
3. Harry and Tucker find Gramacy Park too dull. There is no action.
4. Niches are a hollowed out place of a wall where a statue or some other object might be put.
5. Answers may vary. One possible answer as to why the two friends always wake up at the same moment is because they are so alike.
6. Answers will vary.

LESSON 4

1. Harry says the subway is dry and warm.
2. Two good things about their new home are it has water and people can't see them.
3. Harry and Tucker put their good luck penny over the drainpipe entrance.
4. A vagabond is a person who wanders from place to place.
5. Answers will vary. To be bewitched in this story may mean that the two are in some way drawn to the subway.
6. Answers may vary, but might include the idea that Tucker feels the need to do it by himself, to show what he can do.
7. Answers will vary.

LESSON 5

1. Harry and Tucker are worried because three large, jealous rats have been watching them for days.
2. Harry thinks the rats might want Tuckers collection to use items to distract humans so the rats could steal food.
3. The rats want the items they have collected and they want all the items collected each month in the future.
4. A raid is a sudden surprise or attack often done by the military.
5. Answers may vary but could include Harry and Tucker were fighting to save their home and that idea seemed to give them additional strength.
6. Answers will vary. Harry says he will be even bigger in a month and no one will bother them.
7. Answers will vary.