OONA AND HER BROTHER, FRED, love Zook (short for Zucchini) more than anything, which is why when he gets sick, they have to tell a few whoppers so they can break him out of the vet’s office and take him home. To keep Fred from worrying, Oona tells him that Zook has used only five of his nine lives, and then makes up stories about Zook’s past exploits. Oona’s tales are inspired by those told by their father, who died two years before.

Each of Zook’s lives has echoes in Oona’s own family life, which is going through some ups and downs. Her mother has started a relationship with a man named Dylan—which Oona secretly calls “the Villain.” But Oona’s whoppers can’t hide the truth about Dylan or, unfortunately, about Zook’s fate.

★“The only imperfection in this novel is that it ends.”
—BOOKLIST, starred review

This heartwarming story about friendship, trust, family, and coping with loss, will enchant young readers.
**DISCUSSION QUESTIONS**

*The Five Live of our Cat Zook* centers around themes of loss and change. What does Zook symbolize for Oona and her family? What connection does Zook have with the death of Oona’s father?

How does the old adage “you can’t judge a book by its cover” apply to Oona’s impressions of Dylan and to her Secret Love?

Oona and her little brother, Fred, love the alley behind their house with the camellia branch that hangs over the fence and yellow and purple flowers bursting through the cracks in the concrete. “ELVIS LIVES” is spray-painted on one of the alley’s walls. How does this graffiti connect with the story’s theme of endings and beginnings?

Oona’s actions when obtaining and subsequently trying to rescue Zook from the vet have moral implications. What do you think Oona’s actions reveal about her character?

How did Oona change throughout the course of the story? What story events triggered these changes?

Select five adjectives to describe *The Five Lives of our Cat Zook*. Describe how they apply to your understanding and response to the story.

*The Five Lives of our Cat Zook* is chock full of a variety of characters ranging from senior citizens to children from several different religious and cultural backgrounds. With which character did you most identify? Why?

Re-read Oona’s Theory of Happy-Ending Times and discuss how this plays out in your life. Do books—and life—end with one grand happy ending, or are there a series of “happy-ending times” as Oona’s theory suggests? Did the story end the way you expected? What was your emotional response to the conclusion of *The Five Lives of our Cat Zook*?
**ACTIVITIES**

**That’s a Nice Bike . . .**

Oona is a collector of “conversation starters” some of which she tries out on her Secret Love when she is working at O’Leary’s Pizzeria. “Nice day” seems to break the ice in one conversation that Oona initiates. What are some other conversation starters? Make a list and try using them with your friends and acquaintances.

**What’s in a Name?**

Oona’s life is governed by the many “theories” that she creates—from the Name Theory to the Wishing Theory. Per Oona’s Name Theory, the two o’s in her name represent two eyes. Oona considers herself a talented “noticer” and believes that the two o’s in her name underscore this special talent. What does your name say about you? What do the names of family and friends reveal about them?

**Picture This**

Joanne Rocklin, the author of *The Five Lives of our Cat Zook*, infuses her writing with rich description that allows the reader to easily picture the world that Oona and her family inhabit. Read the following examples from the story:

“*There once was a very, very old woman and a very, very old man. They lived right smack in the center of Rebusina, in an old dark brown Victorian house with green scallops like half-moons around the windows, and a twisty buttercup-yellow staircase going up to the pink front door.*”

“*Fred draws a large blue head with green googly eyes and sticking-up black hair and a mouth with yellow jagged teeth, breathing red jaggedy fire. We all stare at it.*”

Try your hand at creating an illustration of the old couple’s house or Freddy’s monster using the details given in their descriptions. Can you find other vividly described elements in the story that you can clearly picture in your mind’s eye?

**Here, kitty kitty**

Zook is the world’s greatest cat, or at least that’s what Oona and Freddy think. Are you a cat person or a dog person? What traits of behavior are quintessentially feline? There are many sayings about cats:

- Cats have nine lives
- When the cat’s away, the mice will play
- Don’t let the cat out of the bag
- Curiosity killed the cat
- It’s the cat’s meow
- Look what the cat dragged in

Can you think of any others? Think about these sayings and discuss them with your friends or classmates. What do they mean, literally and figuratively?
DO YOU EVER WONDER what happens to a book’s characters after the story has ended? Write an epilogue that explains what happens in the next chapter of Oona’s family’s life.
OONA TAKES HER ROLE as big sister seriously. She considers teaching her little brother Freddy how to read one of her most important jobs. Oona uses rebuses (pictures that represent words or parts of words) to help Freddy make sense of print. Solve the following rebus puzzles and then create a few of your own! Remember, “RW” stands for “rhymes with.”

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OONA’S RAINBOW WHOPPER THEORY

OONA TELLS WHOPPERS. “Whoppers are lies, plain and simple. Some whoppers are worse than other whoppers, and those are nothing to be proud of. But some whoppers are stories.” Oona categorizes her whoppers by color—her Rainbow Whopper Theory.

Read Oona’s description of each color of whopper below, then create your own example of each kind of whopper to complete the chart.

Oona’s father told green whoppers—stories that are “alive and growing and changing all of the time.” On the back of this page, create your own green whopper of a story by quilting together pieces of your life and bits of your imagination to fashion a new tale that has traditional story elements—like dragons and villains or fairy godmothers and three wishes.

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<th>WHOPPER</th>
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<td><strong>RED</strong> whoppers “are the kind that make other people think you’re greater than you are.”</td>
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<td><strong>BLUE</strong> whoppers “save your scaredy skin, or someone else’s, to smooth things over for a while.”</td>
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<td><strong>BLACK</strong> whoppers “have only one purpose: They are meant to hurt someone.”</td>
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<td><strong>WHITE</strong> whoppers “make someone feel better.”</td>
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<td><strong>YELLOW</strong> whoppers “are the whoppers that you don’t tell. The kind when you leave something out and keep the secret all to yourself.”</td>
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O’LEARY’S PIZZERIA IS FAMOUS for their fried zucchini. It’s the only green thing Freddy will eat because the green gets covered up by the delicious batter. With an adult’s help, try making your own fried zook!

Fried Zucchini

Ingredients

1 c. flour
1 tsp. baking powder
½ tsp. salt
1 egg, lightly beaten
1 c. milk
2 Tbsp. oil
1 lb. zucchini, cut into 3- or 4-inch sticks or into ⅛-inch thick coins
Oil for frying

In large bowl, sift flour with baking powder and salt; set aside. In separate bowl, lightly beat one egg; and add milk and oil. Slowly add the wet ingredients to the dry ingredients, beating until smooth. Wash zucchini but don’t peel it. Cut into sticks or coins and pat dry. If desired, dredge zook lightly in flour. Dip pieces, one at a time, in batter. Fry in hot oil (be sure an adult does this step!), turning often, until zook is golden brown. Remove from oil with a slotted spoon and drain on paper towels. Sprinkle with more salt, if desired. Let zook cool slightly, then dig in!
OONA’S BEST FRIEND, Riya, and her brother, Kiran, call themselves “multi-culties.” Their mother is of Indian descent and their father is of Swedish ancestry. Maria is from Mexico and her husband, Mario, is from Italy. Together they run O’Leary’s Pizzeria. O’Leary is an Irish name.

What’s your ancestral heritage? Do you celebrate traditions or ceremonies in your family that are related to your family history? Talk with your parents or grandparents to fill out the chart below. Are you a multi-cultie?

My mom’s ancestry:

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

My dad’s ancestry:

______________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________

Me!

What do you know about the countries/cultures in your background?
List some facts below:

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________