**Unicorn Thinks He’s Pretty Great**

**AUTHOR:** Bob Shea  
**ILLUSTRATOR:** same  
**PUBLISHER:** Disney Hyperion Books  
**COPYRIGHT DATE:** 2013  
**ART MEDIUM:** could not be determined

**GENRE:** Fantasy

**LIFE SKILLS:** Personal Best, Friendship

**SYNOPSIS:**
Everything is great for BillyGoat until super special Unicorn comes in and makes him feel less important and likable.

**BOOKTALK:**
You are a pretty good person aren’t you? How would you feel if a unicorn joined your class and made it rain cupcakes? Do you think you would still feel special? Read this book and find out what BillyGoat tries to do so that he is still special.

**AUTHOR:**
Bob Shea  
[website](http://bobshea.com/)

Bob Shea lives in Connecticut with his wife and son. He listens to National Public Radio and got his start as a comedian. He has worked with Nick Jr., Playhouse Disney, and PBS Kids.

**Other books written by the author:**
- Big Plans
- Cheetah Can’t Lose
- Dinosaurs vs. Bedtimes
- Dinosaurs vs. Santa
- Dinosaurs vs. the Library
- Dinosaurs vs. the Potty
- Don’t Play with Your Food
- Gilbert Goldfish Wants a Pet
- I’m a Shark
- Me Want Pet
- New Socks
- Oh Daddy
- Race You to Bed
- Wedgieman: a Hero is Born
ILLUSTRATOR: see author

CHALLENGING WORDS (...due to pronunciation, spelling and/or defining):
different, marshmallow, talent, signature, prancing, fantastic, invented, sprinkled,
hooves, mountains, awesome

DISCUSSION QUESTIONS:
1. What is something special you can do?
2. Would you like to be able to turn things into gold?
3. How do you feel when someone does something better than you and gets
   more attention because of it?
4. Do you think you could make friends with either Unicorn, or BillyGoat?

ACTIVITIES with CORE STANDARDS

Language Arts

- Have the students pick out a magic trick from a magic trick book (not the
  Internet or YouTube), read it, and then perform it in front of the class

  K-3.RL.1 Read and comprehend a variety of literature within a range
  of complexity appropriate for grades 2-3. By the end of grade 2,
  students interact with texts proficiently and independently at
  the low end of the range and with scaffolding as needed at
  the high end.

- After reading the book, create a Venn diagram as a class, comparing and
  contrasting Goat and Unicorn. The students will then pair up and complete a
  Venn diagram of their own comparing themselves with their partner.
  Students should see that they have lots of things in common but it is our
  differences that make each other special.

  1.RL.4.2 Compare and contrast versions of the same stories from
  different authors, time periods, or cultures from around the world.

Mathematics

- Measure ingredients for marshmallow squares and and mix them up.

  3.M.1: Estimate and measure the mass of objects in grams (g) and
  kilograms (kg) and the volume of objects in quarts (qt), gallons (gal),
  and liters (l). Add, subtract, multiply, or divide to solve one-step real-
  world problems involving masses or volumes that are given in the
  same units (e.g., by using drawings, such as a beaker with a
measurement scale, to represent the problem).

- Learn about Mountain Goats and their hooves. (A cloven hoof is a hoof split into two toes. This is found on members of the mammalian order Artiodactyla. Examples of mammals that possess this type of hoof are cattle, deer, goats, and sheep (Wikipedia)

**Standard 3: Life Science  K.3.2  K.3.3  1.3.3  1.3.4  1.3.5** Describe and compare living plants in terms of growth, parts, shape, size, color and texture.

**RELATED INTERNET SITES:**

http://daryl-hunter.net/mountain-goats-of-the-greater-yellowstone

Video of Alpine Ibex:

http://channel.nationalgeographic.com/wild/stranger-than-nature/videos/death-defying-goats

**ACTIVITY SHEET CREATED BY:**

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Position/Location: