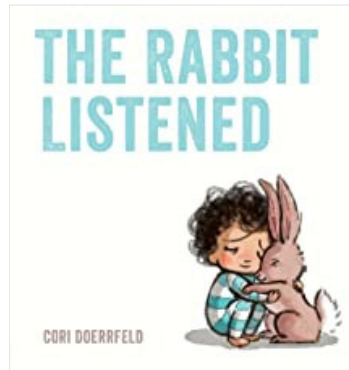


Indiana Early Literacy Firefly Award Nominee Resources

**This guide includes storytime
and early literacy ideas for:**

The Rabbit Listened by Cori Doerrfeld



This program guide was created for the use of Indiana librarians to promote the 2020 Indiana Early Literacy Firefly Award, however anyone is welcome to use these resources.

Special thanks to Sarah Morbitzer, Kara Motsinger, Dawn Stoops, Lola Snyder, Tara Stewart, and Ashley Wesner for their contributions.

Pixabay is a great resource for royalty free images, and we made use of them to make this guide. Special thanks to TeachingBooks.net for their support of our award including printing our ballots and stickers. Don't forget to check out TeachingBooks.net via the INSPIRE databases for more resources for each book.

- Suzanne Walker, Indiana State Library / Editor



#INfireflyaward

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TeachingBooksSM

The Rabbit Listened

by Cori Doerrfeld

THE RABBIT LISTENED



Kids will love this simple, yet powerful story of feelings and kindness. Readers get introduced to all kinds of coping mechanisms (without the boring jargon) and get a sense of relief once Rabbit listens! The activities here span the themes of play, feelings, and rabbits (because rabbits really *are* great listeners). You can also incorporate block play to extend the story.



Reading - Try any of these rabbit books or books about feelings to complement your storytime:

- *Rabbits & Raindrops*, by Jim Arnosky
- *The Story of My Feelings*, by Laurie Berkner
- *I'm Sad*, by Michael Ian Black
- *If You're Happy and You Know It!* by Jane Cabrera
- *Sometimes I Like to Curl Up in a Ball*, by Vicki Churchill and Charles Fuge
- *Muncha! Muncha! Muncha!* by Indiana Author Candace Fleming
- *Tippy-Tippy-Tippy, Hide!* by Indiana Author Candace Fleming
- *Moon Rabbit*, by Natalie Russell
- *You Hold Me Up*, by Monique Gray Smith

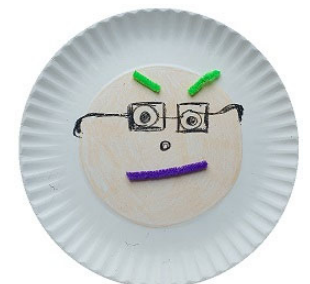
Playing / Talking Block Game - Talking helps children learn to take turns in conversation and can boost their vocabulary and confidence. Give everyone 4-6 small wooden blocks or other building material. Adults and children take turns building a small tower. Encourage adults to try out new words with their child each time. Try words like: balance, stack, teeter, higher and highest, plenty, topple, tumble, unstable, and wobbly. After the tower is built, have them crash the tower and try again!

Rabbit Ears Craft - Have your participants make simple rabbit ear headbands. Provide paper strips for the headband and rabbit ear shapes for kids to color and glue to the headband. Add cotton balls for extra fluffiness.

Block Painting Activity - Spread a small amount of washable paint on a paper plate. Provide a variety of sizes and kinds of blocks for kids to dip in paint and make prints on paper. Spread out large scale butcher paper for all your participants to crowd around.

Feelings Book - Staple half sheets together and make a book with each page featuring a face and a feeling word. See page 20 for template.

Paper Plate Faces - This activity is a great way to talk about feelings, with bonus fine motor skills built in. Use paper plates to make faces by just drawing the eyes and nose. Cut yarn pieces appropriate for the mouth shape. Give everyone a plate and a piece of yarn or a pipe cleaner and let them make different expressions on their paper plate face. You can lead with questions like "Can you make a sad face with your yarn?" or you can let the kids decide what emotion to create, then talk about what they made. You can also include eyebrows for added fun.



Block photo by Carsten Schlipf from freeimages.com

The Rabbit Listened

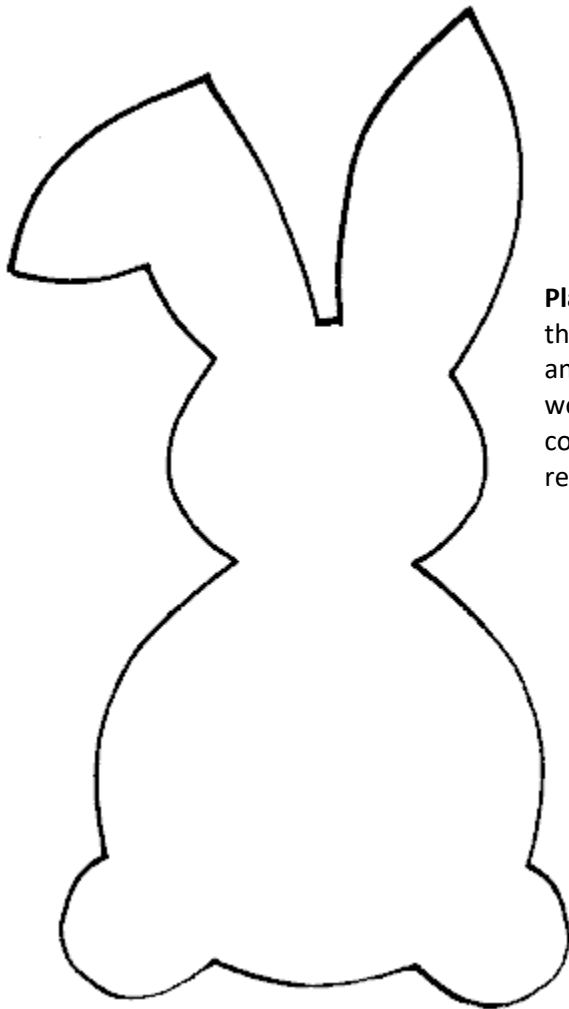
by Cori Doerrfeld

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Writing - Get little hands ready for big time writing with this fun activity! Give everyone a piece of paper, and show them how to draw a rabbit-hop path (see below). This is especially fun on roll or receipt printer paper or 11x17 paper. Children can practice making rabbit-hops with different colors and for different sizes of rabbits.

Once you have several paths created, give the children pom-poms or cotton balls and have them trace the path with their “bunnies.” For a more realistic bunny, cut out the bunny shape below and attach to a popsicle stick for each participant. Allow the children to decorate their bunny before they hop them down their paths.



Play Pretend - Playing pretend helps children feel and see how one thing can stand for another thing. We do it when we pretend to be an ostrich by flapping our arms like wings and when we write the word ostrich or draw an ostrich. Act out the various animals that come to help Taylor. You can flip through the pages of the book to remember the animals and what they did.

Singing

- “I’m So Mad...” by Jim Gill
- “The Story of My Feelings” by Laurie Berkner
- “Bunnies” by Sara Hickman
- “Shake My Sillies Out” by Raffi
- “Jump Up (It’s A Good Day)” by Brady Rymer and The Little Band That Could
- “If You’re Happy and You Know It” - Traditional

“The Walking Song”

(Tune: “Frere Jacques”)

G D G G D G
Walking, walking. Walking, walking.
(Children walk in place or in a circle.)

G C D G C D
Hop, hop, hop. Hop, hop, hop.
(Children hop in place or in a circle.)

D7 G
Running, running, running.
D7 G
Running, running, running.
(Children run in place or in a circle.)

C D G C D G
Now we stop. Now we stop.
(Children stop.)

**See pages 17, 18, and 19 in the
2018 Indiana Early Literacy Firefly
Program Guide for more Bunny ideas!**

The Rabbit Listened

by Cori Doerrfeld

My Little Book
of Feelings

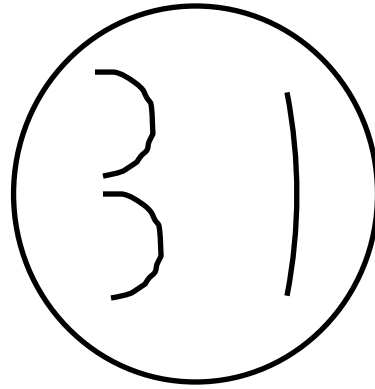
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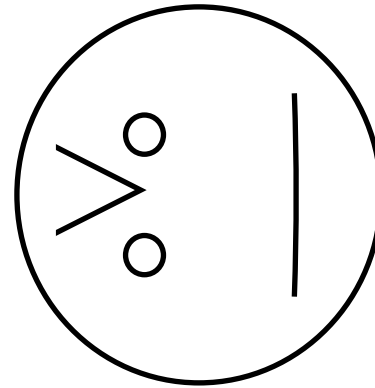
Thanks for joining us for storytime!
Use this book at home to talk
with your child about feelings.

Don't forget, the Indiana Young Readers
Center has storytimes every Thursday at
10:00 AM. See you next time!

Make the cover
with cardstock.



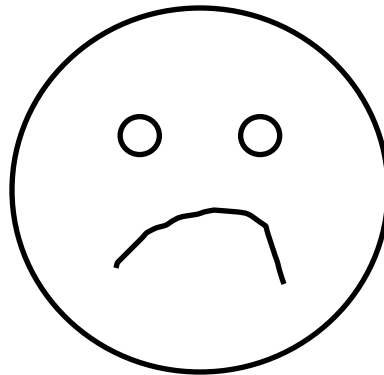
Tired



Mad



Happy



Sad

Make this simple book before storytime and give a copy to each attendee. Children can color the faces you provide, or they can draw their own. Add additional pages for more feelings and emotions. Scared, silly, jealous, and bored are all feelings children can relate to. Don't forget to add your logo and storytime info on the back!

Text shown is just to illustrate what you can do and is not indicative of actual programs at the IYRC.